

"Building Learning Power"

Professor Guy Claxton

At Frieda Corpe Kindergarten we provide learning experiences which enable children to develop positive learning dispositions which are crucial for life long learning

We are learning about how our brains work and thinking about how we think.

"Creating a learning culture, a community of learners."
We can all learn, learners can learn anything they set their minds to."

"We are all learners together."



Learning about our brains in many different ways encourages children to be confident and successful learners. We value that we all have different learning styles.
"The child is made of one hundred. The child has a hundred languages...a hundred thoughts...a hundred ways of thinking...a hundred ways of listening, of marvelling...a hundred joys for singing and understanding.."
Loris Malaguzzi 1920-1994



"Let's think about ways of thinking and learning!
Do you have a fixed or growth mindset?"
Carol Dweck, psychologist and author of 'Mindset' discusses the importance of discovering and then developing a positive mindset for life long learning. We use this terminology with the children to help them reflect about their thinking.
Zali and Sian made a check list to interview their peers. They reported back to the group about what their friends thought about learning: easy, hard, fun or boring? We then discussed this in detail with the children to make their learning and mindsets more visible.
We also utilize Guy Claxton's latest research on the importance of developing positive habits or dispositions for life long learning. We make this explicit for the children and parents within our Child Initiated Curriculum. As researchers and facilitators we are also very passionate about Reggio Emilia philosophies and The Early Years Learning Framework for Australia and adopt these as part of everyday practice.

"Look how I can move my body, my brain has lots of ideas. It's hard but I can do it"
We use positive affirmations with the children to encourage them to have a try, as having a try is learning.
"Have a go spaghetti"
"Give it a try banana pie."
To further develop children's self esteem and well being we also use the "**I can do it program**" that incorporates puppets and catchy songs that encourage the children to develop positive learning dispositions.



Transformational learning
I can make a statue about how I can move my body. "My brain is thinking how to do it."



Valuing children as powerful learners.
The children's self expressions and creative works are displayed in the gallery at The Art Centre at Port Noarlunga.



Expressing our individuality.
Children have a strong sense of identity and are confident and involved learners.